

RtI and Parents

How do I know if my child is an RtI student?

RtI is a school-wide process. All students are included. Students will move in and out of the problem solving processes, as need dictates.

What if I can't understand the charts and data?

At anytime questions arise, please contact the classroom teacher or principal. They will be happy to go over all data and materials with you in person.

Will my child always be an RtI student?

Yes, all students are included in a three-tier RtI model as they progress through the curriculum.



RtI Terms Defined

Intervention- a change in the teaching method or program to address an individual student's needs.

Baseline Data- information collected from tests and classroom assignments which is used to compare information during and/or after a change in instruction has been made.

AIMSweb- a benchmark and progress monitoring system based on direct, frequent and continuous student assessment. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention

MAPs (Measure of Academic Progress) assessments provide detailed, actionable data about where each child is on their unique learning path. Because student engagement is essential to any testing experience, NWEA works with educators to create test items that interest children and help to capture detail about what they know and what they're ready to learn. It's information teachers can use in the classroom to help every child, every day.

Progress Monitoring- a means of scientifically checking a student's understanding of the material presented to him/her. It is also used to study the success or failure of the teaching method being used.

Research- Based Instruction- teaching with materials that have been scientifically proven to achieve results.

MTSS

Multi-Tiered Systems of Support

RTI - Response To Intervention

Parent Guide



MONTANA RTI

Mountain View

Elementary

Red Lodge, MT



RtI - Response to Intervention A Parent's Guide

RtI is a way of teaching that measures how students respond to instruction, and then if necessary, changes the instruction to make sure that each student is mastering the skills necessary for academic success.

RtI is not a program. It is a change in the way teachers teach all levels of academic ability within their classroom.

RtI is a research-based process that involves:

- Materials that have been tested and proven to have positive effect on student achievement.
- Tracking student progress and mastery with consistent on-going assessments.
- Teachers and instructional aides working closely together to insure consistent teaching practices
- Data based decision making which uses the information from the assessment to direct the instruction until the best method is found for each individual student.

RtI is consistent. Everyone teaches the same thing in a variety of ways. Tests are presented the same so the results are valid and useful.

RtI provides ongoing training for teachers so they understand, practice and can use the different data based teaching resources.

RtI involves families and the community. Communication between home and school regarding RtI achievement is vital to your student's success.

RtI Addresses Key Skills

Language Arts:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

Math:

- Problem Solving
- Concepts/Application
- Computation

Application of Language Arts and Math Skills across the whole curriculum

RtI Team Members

Entire Staff – Our whole staff is committed to being RtI resources for our students.

Principal – arranges meetings, distributes materials, schedules continuing education, and monitors consistency of teaching practices.

Classroom teacher representative of each grade level- implements intervention strategies, organizing for instructional aides, supports and collects data.

Title I Coordinator and paraprofessionals- provides resources and carries out grade level team plans.

Special Education Teachers- knows the services provided through special education and provides learning resources to RtI teams.

RtI Team Approach

Questions the RtI team addresses:

- What is the “gap” between a student’s performance and grade level peer’s performance before RtI interventions should be considered?
- Would individual instruction in the general curriculum be enough to meet student’s need?
- What length of time would be considered adequate for an intervention to be considered a success or failure?
- How will the intervention data be collected and measured?
- Who will be responsible for designing and carry out the intervention?
- How will progress be monitored and how often?